

HYBRID MODEL OF INSTRUCTION

BOARD OF EDUCATION UPDATE

SEPTEMBER 24, 2020



HYBRID MODEL OF INSTRUCTION

August 7, 2020

AHSD25 will start the 2020-21 school year in full remote instruction with a goal to transition all 9 schools for in- person, hybrid instruction, while also taking prudent steps to keep our students, employees and community safe and adhering to all applicable public health orders. When we are able to transition, the Hybrid Model will follow a 2-days in-person / 3-days remote schedule.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

STUDENTS BEGINNING WITH LAST NAMES A - K

Remote Learning

Full Day | In-person Learning

Full Day | In-person Learning

Remote Learning

Remote Learning

STUDENTS BEGINNING WITH LAST NAMES L - Z

Remote Learning

Remote Learning

Remote Learning

Full Day | In-person Learning

Full Day | In-person Learning

CHANGES

- Days of the week for each group
- Middle School compressed schedule
- Increased asynchronous experiences

COMMITTEE STRUCTURE

- Transition Advisory Committee (TAC)
- Remote Learning Committee
- Arlington Heights Teacher Association & Administration

IMPORTANT PRINCIPLES

- Fluid transition from Remote to Hybrid to Full In-person
- Students follow their typical schedule
- Students remain with current teachers
- EL and IEP Resource and Related Services maintain schedule and staff
- Allows for “Core + More” instruction
- Once TAC determines Step 4 metrics, model limits operational barriers

GENERAL INFORMATION

- September 25 Detailed information to all families
- September 30 Selection of Hybrid or Full Remote due (through November 20)
- October 8 & 9 Request for Remote Learning Planning Days (no school)
- October 12 Kindergarten, 1st, 5th and 6th transition to Hybrid model
- October 19 All grades transition to Hybrid model
- November 19 – 20 Request for Parent Teacher Conference Days (no school)

HYBRID STRUCTURE

Monday

All Remote

Tuesday/Thursday

Students Last Names

A – K

In Person

Students Last Name

L – Z

Remote/Livestream

Wednesday/Friday

Students Last Names

A – K

Remote/Livestream

Students Last Names

L – Z

In Person



HYBRID STRUCTURE

- Students currently in instructional special education programs **CONTINUE IN CURRENT SCHEDULES**
- **CHANGED** days of the week for A-K/L-Z
- **CHANGED** Middle School Monday to “assembly” schedule
- **WORKING** on balance in Elementary School Monday schedule
- Increasing asynchronous experiences throughout the week when possible

CHALLENGES

- Each change brings challenges
- Focus on the benefits of in-person learning
- August concern = “only 2 ½ hours of synchronous”
- October concern = fidelity, sustainability, engagement of in-person and remote
- Transition concern = starting later than desired
- Transition update – all grades transitioning within projected dates

REMINDERS

- Situation is fluid
- Our goal remains to move to Full In-person
- The expectations and rules of this year are new
- Everyone has given 150%